Eurasia Programme - Call for proposals 2015

Project document

Project identification

Project number CPEA-2015/10036

Project title

Water Harmony - Integration of Education, Research, Innovation and Entrepreneurship (Water Harmony-II)

CONTRACT

Special conditions

A. CONTRACTING PARTIES

This contract is entered into by and between;

The Norwegian Centre for International Cooperation in Education, with organisation number 986 339 523 (hereinafter referred to as **"SIU"**; and

Norwegian University of Life Sciences, with organisation number 969 159 570

(hereinafter referred to as the "Institution in Norway" or "IiN")

B. CONTRACT DOCUMENTS AND RULES OF INTERPRETATION

The Contract consists of these Special Conditions, the General Conditions and the Project Document. If there is a conflict between provisions in the Contract, the Special Conditions shall prevail over the General Conditions, and the General Conditions over the Project Document.

C. FINANCIAL CONTRIBUTION FROM SIU

In pursuance of (a) the Norwegian Cooperation Programme in Higher Education with Eurasia (the **«Programme»**), established through "Avtale om forvaltning av tilskuddsmidler og samarbeid mellom Utenriksdepartementet og Senter for internasjonalisering av utdanning (SIU) i perioden 2015-2020" (the **«Programme Document»**), and (b) the approval of the Project made by the committee authorized to allocate funds under the Programme Document, SIU hereby undertakes – on the terms and conditions set out herein this Contract – to make the following financial contribution (the **«Funds»**) to the Institution in Norway in respect of the Project:

NOK 6000000

The Funds will be paid to the Institution in Norway in accordance with the schedule set out in Article D.1.

D. PROGRAMME AND PROJECT SPECIFIC PROVISIONS

Notwithstanding anything to the contrary in this Contract, the following specific provisions shall apply:

D.1 Disbursement of the Funds

In the first year of the Project, SIU shall pay: (i) 80 per cent of the amount budgeted for the first year of the Project as soon as possible and latest within 45 days after receipt of a duly signed and dated copy of the Contract; and (ii) 20 per cent of the amount budgeted for the first year of the Project within 45 days after SIU's approval of the start-up report (to be delivered to SIU within the deadline set in Article D.2.). In subsequent years of the Project, SIU will within 1 March disburse 60 per cent of the amount budgeted for the relevant year in the last progress report approved by SIU. The balance of the amount budgeted will be revised by SIU on basis of the subsequent progress report delivered in the Project. The balance (as revised) will be transferred latest within 45 days of SIU's approval of the subsequent progress report. Unused funds from the previous year, if any, may be deducted from the balance unless approved carried forward to the next year's budget. SIU's decisions with regard to approval or otherwise of the annual/final project reports and accounts shall be final.

D.2 Reporting obligations

The Institution in Norway shall within 15 September 2016 provide SIU with a start-up report, including a short description of the progress of project activities and any anticipated obstacles going forward. Thereafter, the Institution in Norway shall provide SIU with annual progress reports, including updated accounts, and a description of the progress of ongoing/planned project activities and any anticipated obstacles going forward. The annual progress reports shall be submitted to SIU within 1 March each year. Lastly, upon finalisation of the Project, the Institution in Norway shall without undue delay provide SIU with a final project report containing final accounts for the Project, and a description of the Project Results together with an assessment of the overall success of the Project. The Institution in Norway must, to the extent necessary, consult all involved partners in order to prepare complete reports. The reports shall be delivered via SIU's online system Espresso.

D.3 Programme specific provisions

None.

D.4 Project specific provisions

None.

General conditions

General conditions

Article 1 - Definitions

Subject to specific definitions made in the Special Conditions, the following terms shall have the meaning ascribed to them below:

Auditor General: The Office of the Auditor General of Norway (www.riksrevisjonen.no).

Force Majeure: A hindrance outside a party's control which is partly or wholly preventing it from performing its obligations under the Contract, and which could not reasonably have been foreseen or overcome.

Project: The project described in the Project Document.

Project Coordinator: The person designated as such in Section A.1 and A.2 of the Project Description.

Project Description: The information set out in Sections A - E.

Project Results: All results produced or achieved through the Project and capable of being protected under any intellectual property law, regardless of their form, nature and localization.

Article 2 - Project administration

The Institution in Norway shall make its utmost efforts to ensure that the Project is implemented in accordance with the Project Document, and proactively seek to formalize and coordinate project activities with all involved personnel and partners. The Project Coordinator shall ensure that all notification and reporting obligations set out herein are duly complied with.

The Institution in Norway shall ensure (a) that the implementation of the Project comply with all applicable statutes, laws and regulations in force or entering into force in the project period, as well as recognised norms for good project governance; and (b) that adequate steps shall at all times are taken to prevent/mitigate risk of irregularities, corruption and/or other unethical practices, in compliance with the «Guidelines for handling irregularities» (accessible on SIU's webpage).

The Institution in Norway warrants that the Funds (including any interest earned thereon) will be used exclusively for the purposes of implementing the Project, and that the project management will establish appropriate procedures for managing the Project's financial aspects (budgeting, accounting, reporting, etc.).

Article 3 - Disbursement, transfers and reservations

All disbursement obligations on part of SIU are subject to SIU's receipt of the allocation made under the Programme and any instructions from the entity/ies ultimately funding the Programme.

SIU shall be forthwith notified if the Project is likely to receive grants or other similar funding from other public or private persons/entities. If such alternative funding results in a reduction of the own share of the Institution in Norway or its partners receiving a part of the Funds in the Project, SIU may reduce the Funds accordingly. The Institution in Norway shall be consulted before any such reductions are made.

If, after the Project has been completed there exist any unused part of the Funds, such amount shall be repaid to SIU according to invoice. If the Funds are insufficient to ensure due completion of the Project, the Institution in Norway shall pay the amount necessary to complete the Project.

SIU accepts no liability for loss due to unfavorable exchange rates, errors in banking details provided, or adverse tax implications, and SIU will not cover any bank related costs/charges. Return of funds to SIU shall be made in the same currency as the disbursement from SIU.

Article 4 - Accounting, verification and audits

The Institution in Norway shall keep a separate project account for the Project, specifying the actual income and costs in the Project. The project account shall be kept current and in all respects be compliant with internationally recognised accounting principles, and form part of the Institution in Norway's formal accounts.

SIU and the Auditor General shall be entitled at any time to verify that the Funds are being applied in accordance with the Contract, and shall upon request be forthwith presented with receipts, time sheets, calculations and any other relevant documentary evidence necessary to carry out such verifications, and be allowed to inspect the progression of project activities and results. SIU reserves the right to carry out random audit checks without any prior notice.

Article 5 - Reporting

If SIU at any time finds the reporting obligations set out in Article D.2 insufficient to meet SIU's needs for information regarding the Project, SIU may amend the reporting obligation to meet such needs. Such amendments shall be notified well in advance and not be unreasonable.

Unless otherwise specified, all reporting pursuant to the Contract shall be made through SIU's online system "Espresso" (http://espresso.siu.no). All reporting on budgets and accounts shall be made in the same currency as the Funds.

Article 6 - Transfer of a part of the Funds to third parties

Insofar necessary in order to implement the Project, the Institution in Norway may transfer parts of the Funds to other institutions in Norway or abroad.

The Institution in Norway must ensure that the recipients of such transfers undertake to provide it with sufficient documentation to comply with its accounting and reporting obligations under this Contract.

Except from scholarships paid out to students in pursuance of the Project, salaries to personnel at the Institution in Norway and other amounts customarily paid out directly to personnel involved in such projects (e.g. per diem and the like), no part of the Funds may be transferred directly to any private person in Norway or abroad without SIU's prior written consent.

Article 7 - Liabilities and indemnifications

SIU's legal and financial responsibility in respect of the Project is strictly limited to its obligation to disburse the Funds in accordance with the terms and conditions of the Contract.

The Institution in Norway shall keep SIU fully indemnified from all risk, liabilities, claims, proceedings and any other adverse or potentially adverse effects whatsoever arising out of or in connection with the Project and/or the personnel/partners involved.

Article 8 - Use, publication and protection of Project Results

Unless otherwise agreed, the Institution in Norway shall publish the Project Results without undue delay after completion, and the Project Results shall thereafter remain available to the public on reasonable terms. Insofar necessary to secure such public access to the Project Results, SIU shall enjoy a royalty-free, non-exclusive, non-commercial right to translate, reproduce and distribute the Project Results, subject only to payment of costs necessary to facilitate such use.

Presentations of the Project and/or the Project Results to the public shall mention that the Project is funded by SIU and the relevant ministry under the Programme. Presentation to the public includes any presentation in any form to any part of the public.

Article 9 - Transfer of rights and use of sub-contractors

The Institution in Norway may not transfer, mortgage or otherwise pledge any of its rights and/or obligations under the Contract, without the prior written consent of SIU. The use of sub-contractors does not release the Institution in Norway from its obligations under the Contract, and sub-contractors may not be granted any form of entitlement to Project Results. Transfer of rights relating to the Project Results shall not prejudice SIU's rights pursuant to Article 8.

Article 10 - Deviations from the Project Document

Significant deviations from the project implementation procedure set out in the Project Document shall be forthwith notified to SIU in writing, and may not be deferred to the annual progress report. A deviation shall be considered significant (a) if it is likely to have an adverse effect > 20 per cent on the Project's yearly budget or progress; (b) if it involves changes to the Project management (hereunder the Project Coordinator or central academic personnel) in the Institution in Norway or any of its partner(s); or (c) if the deviation leads to any other major changes in the Project's implementation as set out in the Project Document (e.g. cancellation or considerable alteration of central project activities, damage or loss of key infrastructure, etc.).

The notice to SIU shall describe the deviation(s) and set out which measures have been/will be implemented to avoid/mitigate its effects and the prospect of such measures' success. Upon receipt of the notice, SIU will assess which impact the deviation(s) shall have on the Contract. Until SIU has responded, the Institution in Norway shall refrain from major financial dispositions in relation to the Project (e.g. payout to partners, accept comprehensive obligations, etc.) and to the extent possible seek to impose the same restriction on its partner(s).

If the deviation is remediable, SIU shall provide the Institution in Norway with a reasonable number of days to either remedy the deviation (grace period), or propose an amendment to the Project Document which mitigates its prejudicing effects or is otherwise agreeable. If the deviation is not remedied within the grace period, and no reasonable amendment of the Project Document is made available, SIU may discontinue its funding of the Project and instruct the Institution in Norway to immediately repay, and seek repaid from its partner(s), any unused part of the Funds. The Institution in Norway and its partner(s) shall be duly consulted before such discontinuation.

Article 11 - Breach of the Contract

Upon anticipated or occurred breach of the Contract, or reasonable suspicion thereof, SIU may wholly or partly suspend its disbursement of the Funds, and instruct the Institution in Norway to immediately (a) suspend the use of any part of the Funds already paid out to it, and (b) seek suspended the use of any part of the Funds paid out to its partner(s). Such instructions shall be confirmed in writing without undue delay.

The Institution in Norway shall always be provided with a reasonable number of days to rectify a breach (grace period). If the breach has not been rectified within the grace period, SIU may terminate the Contract and instruct the Institution in Norway to immediately repay, and seek repaid from its partner(s), any unused part of the Funds.

If the breach is substantial, SIU may instruct the Institution in Norway to immediately (a) repay, and seek repaid from its partner(s), any part of the Funds (whether used or not); and (b) transfer, and seek transferred from its partner(s), all rights to the Project Results and infrastructure primarily paid for by the Funds. Substantial breach includes, but is not limited to, (i) any act of fraud, corruption or other unethical practice by the Institution in Norway, its personnel or partner(s); (ii) anticipated or actual bankruptcy, dissolution or other winding up of the Institution in Norway or its partner(s); (iii) transfer of majority ownership and/or control in the Institution in Norway to an entity having jurisdiction outside the EEA; (iv) failure to abide by the rules referred to in Article 2; (v) failure to exclusively use the Funds on the Project in accordance with Article 2; (vi) failure to comply with audit requests in accordance with Article 4; (vii) failure to report to SIU in accordance with Article 5; (viii) failure to notify SIU of significant deviations in accordance with Article 10; and (ix) any other substantial and continued failure to perform obligations under the Contract.

Article 12 - Force Majeure

If a breach of the Contract or a significant deviation from the Project Document is resulting solely from Force Majeure, the sanctions set out in Articles 10 and 11 may not be used.

If, however, the Force Majeure results in a situation where it is unlikely that the Project may be completed in accordance with the Project Document, or in any other reasonable way yielding similar results to those sought achieved in the Project, SIU may discontinue its funding of the Project and instruct the Institution in Norway to immediately repay, and seek repaid from its partner(s), any unused part of the Funds. The Institution in Norway and its partner(s) shall be duly consulted before such discontinuation.

Article 13 - Miscellaneous provisions

SIU generally reserves the right to invoke any rights and remedies it may have under Norwegian law.

Failure to exercise, or any delay in exercising, any right or remedy under the Contract or any applicable law, shall not in any way constitute a waiver of that or any other right or remedy, and no single or partial exercise of any such rights or remedies shall preclude or restrict the further exercise of such rights or remedies.

Any decision made by SIU in pursuance of Articles 10, 11 and 12 shall be deemed final. Such decisions may only be challenged through the procedure for settlement of disputes in Article 14.

This Contract does not confer any rights or remedies on third parties.

Article 14 - Settlement of disputes

The Contract shall be governed by and interpreted in accordance with Norwegian law. Any dispute arising out of or in connection with the Contract shall be sought resolved amicably. If the dispute cannot be resolved amicably, the Norwegian ministry (or such other entity) in charge of the Programme shall have absolute discretion to resolve the matter.

Bank information						
Bank details	DNB Bank ASA					
Bank name						
Bank address	Stranden 21 0021 OSLO					
Bank account holder	Norges miljø- og biovitenskapelige universitet					
Bank account number	7694 05 12510					
Payment reference	3301050015/301050/4621					
Signatures						
Signature - Norwegia	n Centre for International Cooperation in Education (SIU)					
Date:	Signature:					
Position:						
	Director General Gro Tjore					
Signature - Institution	in Norway					
Legal representative						
Date:	Signature:					
Position:						

A.1 Main partner institution in Norway

A - Information on the partnership

Main partner institution in Norway (IiN)

Norwegian University of Life Sciences (NO-NMBU)

Department (IiN)

Department: Department of mathematical sciences and technology

Head of department (IiN)

Name: Rolstad Denby, Cecilie

Email: cecilie.rolstad.denby@nmbu.no

Phone number: +4767231523

Project coordinator (IiN)

Name: Ratnaweera, Harsha

Gender: Male

Email: harsha.ratnaweera@nmbu.no

Phone number: +4798227777

A.2 Main partner institution outside Norway

Main partner institution outside Norway (IoN)

Ukrainian State University of Chemical Technology (UA-SHEI USUCE)

Department (IoN)

Department: Department of Inorganic Substances Technology and Ecology

Head of department (IoN)

Name: Pivovarov, Oleksandr

Gender: Male

E-mail: ughtu@dicht.dp.ua Phone number: +380 56 247 34 47

Project coordinator (IoN)

Name: Smotraiev, Roman

Gender: Male

Email: smotr00@gmail.com Phone number: +380 98 430 36 25

A.3

Network partners

Institution: UA-National Technical University of Ukraine - "Kyiv Polytechnic Institute" (UA-

NTUU KPI)

Unit: Faculty of Chemical Technology

Contact person: Astrelin, Ihor

Gender: Male Degree: DSc

Position: Dean, Professor E-mail: i.m.astrelin@xtf.kpi.ua Phone number: +380 44 236 97 74

Institution: UA-Cherkassy State Technological University (UA-CHDTU)

Unit: Department of Chemistry and Chemical Technology of Inorganic Substances

Contact person: Stolyarenko, Hennadiy

Gender: Male Degree: DSc

Position: Head of Departament, Professor

E-mail: ozon_gs@rambler.ru Phone number: +380 47 273 02 21 Institution: BY-Belarusian State Technological University (BY)

Unit: Dept of Industrial Ecology

Contact person: Martsul, Uladzimir

Gender: Male Degree: PhD

Position: Head of Department of industrial Ecology, Associate Professor

E-mail: umartsul@gmail.com Phone number: +37 529 273 29 19

Institution: MD-Technical University of Moldova (TUM) (MD)

Unit: Department of Ecotehnic, Environmental Management and Water Engineering

Contact person: Ionet, Ion Gender: Male Degree: PhD

Position: Head of Department, Associate Professor

E-mail: ionionet@rambler.ru Phone number: +37 37 955 60 57

Institution: KZ-South-Kazakhstan State University (KZ)
Unit: Department of Inorganic Substances Technology

Contact person: Zhekeyev, Malik

Gender: Male Degree: DSc

Position: Head of Department, Professor

E-mail: malikzhekeyev@mail.ru

Phone number: +7 777 320 47 67

Institution: TJ-Tajik Technical University (TJ)

Unit: Department of Water Supply and Sanitation

Contact person: Azizov, Rustam

Gender: Male Degree: DSc

Position: Professor at Material Science department

E-mail: rustam.azizov57@gmail.com

Phone number: +992 91 864 47 98

Institution: KG-Kyrgyz National University (KG)

Unit: Department of Inorganic Chemistry and Chemical Technology

Contact person: Sarymzakova, Roza

Gender: Female
Degree: DSc
Position: Professor

E-mail: sarimzakova@mail.ru Phone number: +996 77 002 02 45

Institution: TJ-Mining-metallurgical Institute of Tajikistan (TJ)

Unit: Department of Ecology

Contact person: Razykov, Zafar

Gender: Male Degree: DSc

Position: Vice-Rector for research and international relations, Professor

E-mail: zafarrazykov@mail.ru Phone number: +992 92 777 44 33

A.4

Participants in the project

Name: Adamkulova, Chinara

Gender: Female Degree: PhD

Position: Rector, Associate Professor Institution: KG-Kyrgyz National University

Name: Baidinov, Turatbek

Gender: Male Degree: PhD

Position: Professor, Associate Professor Institution: KG-Kyrgyz National University

Name: Bostan, Ion

Gender: Male Degree: DSc

Position: Rector, Academician

Institution: MD-Technical University of Moldova (TUM)

Name: Calos, Serghei

Gender: Male Degree: PhD

Position: Associate Professor

Institution: MD-Technical University of Moldova (TUM)

Name: Ciobanu, Natalia

Gender: Female
Degree: PhD
Position: Lecturer

Institution: MD-Technical University of Moldova (TUM)

Name: Dormeshkin, Oleg

Gender: Male Degree: DSc

Position: Vice-Rector, Professor

Institution: BY-Belarusian State Technological University

Name: Dubina, Alexandr

Gender: Male
Degree: MSC
Position: Assistant

Institution: BY-Belarusian State Technological University

Name: Efimova, Irina Gender: Female

Degree: PhD

Position: Head of Department

Institution: KZ-South-Kazakhstan State University

Name: Fedenko, Yuriy

Gender: Male
Degree: PhD
Position: Assistant

Institution: UA-National Technical University of Ukraine - "Kyiv Polytechnic Institute"

Name: Fomina, Nataliia

Gender: Female

Degree: -

Position: Chief of Ecological Laboratory

Institution: UA-Cherkassy State Technological University

Name: Gevod, Viktor

Gender: Male Degree: DSc

Position: Associate Professor

Institution: UA-Ukrainian State University of Chemical Technology

Name: Gruzdieva, Olena

Gender: Female Degree: PhD

Position: Associate Professor

Institution: UA-Ukrainian State University of Chemical Technology

Name: Heistad, Arve

Gender: Male Degree: PhD

Position: Associate Professor

Institution: NO-Norwegian University of Life Sciences

Name: Hem, Lars

Gender: Male Degree: PhD

Position: Professor, Chief Engineer

Institution: NO-Norwegian University of Life Sciences

Name: Hromyko, Andrei

Gender: Male Degree: PhD

Position: Associate Professor

Institution: UA-Cherkassy State Technological University

Name: Isac, Elena Gender: Female

Degree: -

Position: Assistant

Institution: MD-Technical University of Moldova (TUM)

Name: Isaeva, Akmaral

Gender: Female Degree: DSc

Position: Professor, Director

Institution: KZ-South-Kazakhstan State University

Name: Khelifi, Olfa Gender: Female Degree: PhD

Position: PostDoctoral fellow

Institution: NO-Norwegian University of Life Sciences

Name: Khojiboev, Daler

Gender: Male Degree: -

Position: Teacher, Postgraduate

Institution: TJ-Mining-metallurgical Institute of Tajikistan

Name: Kosogina, Iryna

Gender: Female Degree: PhD

Position: Associate Professor

Institution: UA-National Technical University of Ukraine - "Kyiv Polytechnic Institute"

Name: Kulakova, Lyudmila

Gender: Female Degree: MSc

Position: Head of Department

Institution: KZ-South-Kazakhstan State University

Name: Liavontiev, Viktor

Gender: Male Degree: PhD

Position: Head of Department of Biotechnology, Associate Professor

Institution: BY-Belarusian State Technological University

Name: Maletskyi, Zakhar

Gender: Male Degree: PhD

Position: PostDoctoral fellow

Institution: NO-Norwegian University of Life Sciences

Name: Markevich, Raisa

Gender: Female Degree: PhD

Position: Associate Professor

Institution: BY-Belarusian State Technological University

Name: Normatov, Abdurakhmon

Gender: Male Degree: PhD

Position: Associate Professor

Institution: TJ-Tajik Technical University

Name: Radzhabova, Zarina

Gender: Female Degree: PhD

Position: Head of department, Associate Professor

Institution: TJ-Tajik Technical University

Name: Sanginova, Olga

Gender: Female Degree: PhD

Position: Deputy Dean on Academic Affairs, Associate Professor

Institution: UA-National Technical University of Ukraine - "Kyiv Polytechnic Institute"

Name: Sikhynbayeva, Zhamilya

Gender: Female Degree: PhD

Position: Associate Professor

Institution: KZ-South-Kazakhstan State University

Name: Skyba, Marharyta

Gender: Female
Degree: PhD
Position: Assistant

Institution: UA-Ukrainian State University of Chemical Technology

Name: Skaar, Åsmund

Gender: Male Degree: MSc

Position: Project secretary

Institution: NO-Norwegian University of Life Sciences

Name: Solodovnik, Tetyana

Gender: Female Degree: PhD

Position: Associate Professor

Institution: UA-Cherkassy State Technological University

Name: Sorochkina, Kateryna

Gender: Female
Degree: MSc
Position: Assistant

Institution: UA-Ukrainian State University of Chemical Technology

Name: Tolstopalova, Nataliia

Gender: Female Degree: PhD

Position: Head of Department, Associate Professor

Institution: UA-National Technical University of Ukraine - "Kyiv Polytechnic Institute"

Name: Ungureanu, Dumitru

Gender: Male
Degree: PhD
Position: Professor

Institution: MD-Technical University of Moldova (TUM)

Name: Vorobiov, Artem

Gender: Male Degree: PhD

Position: Senior Lecturer

Institution: BY-Belarusian State Technological University

Name: Yunusov, Muzafar

Gender: Male Degree: DSc

Position: Chairman of Ecology departament, Professor Institution: TJ-Mining-metallurgical Institute of Tajikistan

B - Information on the project

B.1 Description of the project

Project goals, activities and expected results

B.1.1 Please state the overall project goals

The project aims to develop and expand the Water Harmony initiative started during the previous phase, based on lessons learned, to new areas with more partners:

Overall project goals:

Goal 1: Strengthening and expansion of institutional partnerships between NMBU and nine universities in six partner countries through academic collaboration

Goal 2: Development of existing graduate programs towards more research, innovation, entrepreneurship and labor market orientation, through partnerships with public and private sectors Goal 3: Increase international orientation of study programs and competence of supervisors through academic partnerships and student-staff mobility between the partner countries and Norway Goal 4: Dissemination of the revitalized curricula, teaching tools and concepts to other universities associated with the partner universities, and to other resource persons and entities

Partnerships with public and private organizations will be strengthened through their involvement in curricula improvement, joint supervision, internships and innovative research. Furthermore, the collaborations will contribute to the basis of political and economic reforms in the partner countries (which are countries with transition economies), through reorientation of universities to market-based education. More awareness, interest, knowledge and enthusiasm at the Norwegian partner and among Norwegian students are anticipated through mobility programs (including externally funded), guest lectures and seminars.

The consortia of partners consists with partners that are both stronger and less strong in selected areas and functionalities. The stronger partners will provide a supplemental strengthening resource to NMBU in coordination. This also brings-in region-specific dimensions such as assistance from neighbouring universities, and increases the sustainability of the network.

B.1.2 Please outline in brief a work plan for the project and describe how the activities will contribute to the achievement of the project goals

The project is organized in such a way that a large number of teaching staff (over 40), students (over 100) and resource persons (over 30) from public and private organizations will be physically meeting each other at the universities of the consortia. Although it is a logistical challenge to bring together so many people, the positive experiences, results and impacts from the Water Harmony 2011-2014 project with eight partners make us confident in achieving this project's challenges as well.

The project is structured with 15 activities covering most of the objectives in the Eurasia Call to various degrees. The project activities are carried out through 8 project meetings, short and long term student mobility programs to Norway, involvement of external partners through workshops and student mobility placements and between partners as well as divided work carried out at partner universities.

Several of the 15 activities will be addressed during each project meeting, according to schedules. Dedicated sessions at the workshops and training meetings alongside intermediary work conducted at the home universities shall ensure the timely and efficient achievement of these targets. The distribution of responsibilities among all partners of the consortia, based on previous lessons learned, shall ensure a coordinated Team-effort in achieving goals in time.

Goal 1: strengthening of institutional partnerships will be achieved through networking, interactions, workshops, inter-partner supervision, research etc.

Goal 2: improvement of graduate programs achieved through sharing of best practices among partners as well as dialogues and job fairs/"career days" with future employers, and the iterative process of improvement though student and staff evaluations of the project results.

Goal 3: increased internationalization will be achieved through the large number of student-staff mobility's across countries, and joint research, lectures and publications.

Goal 4: dissemination will be achieved through a more active and quality-oriented publishing culture, as well as the involvement of associate partners from the public and private sector and associated universities.

Milestones: Eight international project meetings (physical) and twelve Skype/Lync meetings, development of five courses, holding student mobility programs, launching of online courses and holding online lectures, publishing an upgraded textbook in seven languages, guidelines, strengthened labs, joint teaching and supervision, student placements, are examples.

The eight physical meetings are scheduled for Dnepropetrovsk (03/2016, Kick-off); Oslo (10/2016); Cherkassy & Kiev (03/2017); Dushanbe & Khojand (10/2017); Chisinau (03/2018); Bishkek & Shymkent (10/2018); Minsk (03/2019) and Kiev & Dnepropetrovsk (11/2019, Final).

B.1.3 Please describe what concrete results are expected to be achieved through successful implementation of the project

Short-term results:

- Eight project meetings with 20-30 participants representing 10 universities in Dnepropetrovsk, Shymkent, Kiev, Oslo, Dushanbe, Khojand, Bishkek, Minsk, Cherkassy, Chisinau (Three meetings are combined for rational use of resources).
- 10 one-day workshops open for external partners and students in 10 cities, back-to-back with project meetings.
- Four batches of 20 master students with three weeks intensive courses in NMBU
- 11 master students from Ukraine in Norway for one year research fellowships (funded with Erasmus+)
- Six master students from Norway to Ukraine for five months for research fellowship evaluating project results, (funded with Erasmus+)
- Six staff members from Ukraine to Norway and six from Norway to Ukraine for one week training courses (funded with Erasmus+)
- One text book on water management & treatment produced, translated in to seven languages and distributed to at least 1000 recipients. The textbook will be the expanded version of the textbook produced under the phase-I, to include (among others) biological treatment methods.
- Handbooks/Guidelines on graduate supervision, entrepreneurship/innovation produced, translated and printed.
- One special edition of indexed international scientific journal and one research paper collection with at least 50 publications (alternativley at least 20 publications in Scopus/Web-of-Science citations) will be produced and distributed.
- Five joint online courses (e-learning) to be developed and utilized by partners
- At least five online lectures from Norway carried out.
- At least 20 student placements and 20 student research collaborations with industrial partners
- At least 10 dialogue meetings with future employers in all seven countries to improve curricula
- At least five job-fairs /career days held
- At least 10 master/PhD students graduate with double diplomas
- At least three workshops on entrepreneurship carried out
- At least 50% participation of females in all student mobility programs
- 9 laboratories are upgraded to cater courses developed in the project (including three with Erasmus+funds).
- A joint university agreement on research and educational agreement among all 10 partners will be signed.
- At least three collaborative research proposals submitted for external international funding.

Long-term results:

- A strengthened and sustainable scientific and educational network with harmonized visions and attitudes
- Teaching programs are adopted to the needs of the society and the labor market.
- Entrepreneurship and innovative culture institutionalized among the partners' strategic development traditions
- Graduates are more adopted to the labor market needs and streamlined towards an efficient employment process.
- Establishment of a sustainable trust and mutual respect among the universities and public-private partnerships through dialogues, meetings and motilities.
- Five online courses with self-financing mechanism launched to ensure the quality and services continue beyond the project period.
- More internationally oriented teaching staff and students via continuous and repeated exposure.
- Establishment of a "Water Harmony Alumni Association" for sharing of, and contribution to, the continuous development of the cause of the Water Harmony initiative. Use of modern social networking (facebook, LinkedIn, etc) to promote this endeavour.

Project background

B.1.4 In what way does the project address the objectives and priorities of the programme, as specified in the Call for proposals?

The proposed project, in many ways, is the continuation of the previous SIU-Eurasia project "Water Harmony" with eight universities from five countries, noted here as phase-1. While consolidation of water related education was the focus in phase-1, the next phase re-orientates our teaching practices towards a focus on the needs of the society and labor market to a much greater extent:

The three biggest impacts from the completed project phase-1 were:

- (1) building an international network of enthusiastic educators
- (2) understanding and willingness to learn and share from partners leading to harmonized curricula
- (3) exposure to teaching and learning practices outside the home universities.

The proposed project continues on the same foundation, aiming at five new impacts:

- (1) transition of curricula from traditional academic orientation to the needs of the society and the labor market:
- (2) expansion of the network of educators to include public and private sector institutionalizing new traditions:
- (3) orientation of graduate studies to include innovation, entrepreneurship and internationally acknowledged research;
- (4) expand national and regional collaboration through the expansion to seven countries and 10 partners, each with associated universities to share the results
- (5) increased interest and knowledge about Eurasia education among Norwegian students through external funding.

It will be a demanding project to manage; the previous project was also demanding as the Norwegian partner alone had to a great degree lead the project. After 4 years of continuous networking and a gradual training process, there are now seven highly motivated and trained partners to share the leadership and coordination of this new project with 10 partners and over 25 associated partners.

B.1.5 Please outline the needs addressed by this project, and explain what steps have been taken to identify the demand for the proposed project activities within the primary target group(s)

The previous project team started the planning process for this application over one year ago, on needs identification and iteratively defining the realistic and cost & time efficient activities. The needs identification was carried out through networking meetings and questionnaires and also included three new partners from Tajikistan, Moldova and Kyrgyzstan.

- Need 1: curricula orientation towards labor market and societal needs: involvement of the public sector (authorities and utilities) and private sector (suppliers and service providers) in re-designing curricula, student placement, collaborative-contract research (target group: educators and motivated public and private sector partners)
- Need 2: sharing the experiences from a "surprisingly good and successful" network of universities and its benefits, project products and experiences to more universities: within the financial frame of the project it is only possible to include three more universities as formal partners, but each of the 10 partners are involving at least one associated partner (university) without consuming much of the project funding and whole-project-team resources. (Target group: educators from formal and associated partners)
- Need 3: mechanisms to transform the "abundant patents and author-certificates" culture to more realistic and market oriented innovations and entrepreneurship leading to commercialization, resulting in increased motivation among student and staff for innovation. Will be addressed through new educational concepts and tools and the involvement of private sector entrepreneurs (target group: educators from formal and associated partners)
- Need 4: More exposure to Norwegian teaching tools and concepts, leading to shaping the future of graduates and scientists towards a modern and globalizing world: Increased mobility of students and teachers from partner universities to Norway, distance learning and double-degrees. Activities will also lead to better preparation of international quality assurance qualifications. (target group: staff and students from IoN)
- Need 5: More exposure of Norwegian students and staff to Eurasian education and research: While some possibilities for Norwegian student exposures to Eurasia were also previously available through

the State Educational Fund, they were never utilized within the consortia. Additional funding through an already granted Erasmus+ project, and various future applications as well as increased marketing through the involvement of NMBU's student organization (AquariÅs-linjeforening) an increased mobility and exposure are expected. (target group: students and staff from liN)

• Need 6: involvement in more internationally recognized R&D: Collaborative research and publications with NMBU, access to international databases, support for open access and highly rated publications (Scopus and Web of Sciences cited) envisaged. (target group: IoN Staff)

B.1.6 Please describe how each of the involved partners (liN, loN and any other network partners) will contribute to the project

NMBU will provide overall coordination and management of the project and will ensure that the aims and objectives of the project are met, results are delivered according with schedule and that this is in line with the proper and effective use of resources.

The operational management of the project will be led by the activities leaders, as noted below. Distribution of activities between partners has been done based on their individual competences, revealed and developed in the previous project.

- NMBU (Norway): overall coordination, financial management, sharing of, and exposure to, Norwegian and international educational practices, communication management, contribution to innovation and entrepreneurship; will received students and staff to Norway, has teaching and research facilities and a network with public-private entities.
- USUCT (Dnepropetrovsk, UA): overall coordination of IoN, management/documentation of project meetings and lab/equipment investments, curricula development, e-learning (coordinator); has teaching and research facilities and a network with public-private entities.
- NTUU-KPI (Kiev, UA): Innovation and entrepreneurship, collaboration with private entities, exposure of Norwegian students/staff to Eurasia, double degrees (coordinator); has teaching and research facilities and a network with public-private entities.
- CSTU (Cherkassy, UA): joint research activities and scientific publications (coordinator); has teaching and research facilities and a network with public-private entities.
- BSTU (Minsk, BY): Quality assurance of education and teaching materials (coordinator); has teaching and research facilities and a network with public-private entities.
- SKSU (Shymkent, KZ): involvement of associated universities and distance learning (coordinator); has teaching and research facilities and a network with public-private entities.
- MMIT (Khojand, TJ): Gender aspects (coordinator); has teaching facilities and basic lab facilities, flexibility to establish complete new courses
- TTU (Dushanbe, TJ): Collaboration with public entities (coordinator); has teaching and lab facilities, knowledge on working with public administration, economical and management perspectives
- TUM (Kishinev, MD): international conferences (coordinator); has teaching and basic lab facilities, access to EU resources
- KNU (Bishkek, KG): Knowledge sharing from partners (coordinator); regional collaboration capabilities, has teaching and basic lab facilities
- Public entities (all countries): revisiting the curricula, input on societal needs, student placement and collaborative research
- Private entities (all countries): revisiting the curricula, input on market orientation, innovation and entrepreneurship, student placement and collaborative research

Examples of partners, with confirmed interest (IoN partner responsible for coordination given at the beginning):

Universities (educational partners)

- USUCT: Dniprodzerzhynsk State Technical University
- NTUU-KPI: National University Lviv Polytechnic, Odessa National Polytechnic University
- CSTU: Cherkassy National University
- BSTU: Vitebsk State Technological University, Brest State Technical University
- SKSU: Kazakh National Technical University, Almaty Technological University
- MMIT: Polytechnic Institute of Tajik Technical University, Khojand
- TTU: Institute of Water Problems, Hydroenergy and Ecology, Dushanbe
- TUM: Moldova State University

KNU: Kyrgyz State Technical University

Enterprises (industrial partners)

- USUCT: SPC "SVK" PE, Dneprovodokanal Utility
- NTUU-KPI: SPC "Ecosoft" Ltd, Kievvodokanal PJSC
- CSTU: Cherkassyvodokanal Utility
- BSTU: Vitebskvodokanal Unitary Enterprise, CJSC "DiArKlass"
- SKSU: Water Resources Marketing Ltd
- MMIT: Office of melioration and irrigation of Sugh Region
- TTU: Dushanbevodokanal Utility
- TUM: Association of Water Treatment Plants "Moldova Apa-Canal"
- NMBU: A-Aqua, Ecomotiv, Doscon, several DWTP and WWTPs

Governmental authorities (governmental partners)

- USUCT, NTUU-KPI: State Sanitary and Epidemiological Service of Ukraine
- CSTU: Cherkassy Regional Agency on Water Resource Management
- BSTU: Ministry of Natural Resources and Environmental Protection of the Republic of Belarus
- SKSU: South Kazakhstan Ecology Department of State Ministry of Ecology
- MMIT, TTU: Environmental Protection Agency of Sughd Region
- TUM: Agency of Moldova Water at the Ministry of Environment of Moldova

Governmental and industrial partners will be invited to the workshops when they will be arranged in their home cities. They will also be invited to some activities of the project meetings where they will have opportunities to meet and network with the international partners. The governmental and industrial partners represent a major group of future employers of the graduates prepared by the participating departments of the partner universities, thus they will be invited to participate in commenting and reviewing the curricula and textbooks etc which will be reviewed and developed during the project. These partners will also receive an opportunity to receive graduate students during their practical research terms and they will be invited to involve in contract research activities with the partner universities on innovative solutions.

Academic discipline

B.1.7 Which academic discipline is the project related to?

- 1: Environmental technology (411)
- 2: Ecology, Environmental Sciences (307)

B.2 Assessment of sustainability and risk

Sustainability

B.2.1 Please explain how the proposed project activities and the effects sought achieved through the project will be sustained and financed after the project period

- Motivation and dedication of the involved partners is key in societies where there are frequent organizational, financial and political instability and challenges. The experience from the last four years confirms the willingness to fight to keep the motivation and search for new/alternative possibilities despite other disturbing factors. Thus, the frequent networking to build an extended "Water Harmony family" will be in primary focus.
- The first edition of the textbook translated to five Eurasian languages were received with an enormous appreciation and popularity. The involvement of authors from all partners and addressing local needs and priorities are keys to local acceptability and embracement. The anticipated 2nd edition of the textbook will be expanded to cover all aspects of water management and treatment producing a teaching material accepted by all partners (existing book, for example, requires an expansion that includes biological wastewater treatment).
- E-learning platforms will contain the textbook material, teaching aid and other sources for an infinite time. NMBU has confirmed to finance the storage capacity for e-learning is based on the subscription-free Moodle platform.
- Mechanisms for income generating e-learning activities will be introduced to enable continuous updating and maintenance of resources

- Guidebooks on supervision, innovation and entrepreneurship will be developed and used in training sessions- a resource and knowledge that will continue to grow even after the project
- A "Water Harmony Alumni Association" will be established among students and staff to communicate, share and contribute to the continuous development of the results and impacts
- Learning on innovation and entrepreneurship is anticipated to build long-term self-financing relationships with the private sector
- The motivated Water Harmony Team will continue to search for external team research funding to expand and continue activities. (success story: just granted three-year Erasmus+ project involving three partners from Ukraine with NMBU as the coordinator).

B.2.2 Please describe how the project is linked to strategies and priorities at the involved partner institutions, and how the project will enhance long-term collaboration between the institutions All of the partners, without exception, understand and set internationalization as a critical priority for the future. Over two-thirds of the partners have already identified innovation and entrepreneurship as a necessary activity to be included in the curricula (though they are yet to be included in their own courses), while others have already acknowledge the need. Several partners still suffer from the historical "predominantly academia-oriented" way of curricula structures and see the challenges for their graduates to find and adopt employments in the modern and rapidly changing world. Thus, all partners agree on the re-orientation of curricula towards the labor-market and societal needs.

Several partners already have individual MoUs on collaboration and it is envisaged to have a joint MoU with all partners, and additional MoUs with associated universities, public-private entities involved in the project.

Risk assessment

B.2.3 Please describe any risk factors/difficulties that may impede successful implementation of the project, and how the effects of such risks/difficulties may be mitigated

- Collapse of the designed implementation structure due to the complicated and demanding nature of the project (risk of "imperial overstretch"): The project has 10 lead-partners + 25 or more associated partners and the goals set forth are certainly ambitious. While it is acknowledged that such a project cannot be developed from the scratch and implemented with success by a newly formed, unexperienced consortia unknown to each other, the previous Water Harmony project documented its success and capabilities. The proposed project is building on, and drawing resources from, a known organizational structure with seven experienced partners that are known very well to each other. Thus, we strongly believe that we are capable of delivering what is planned.
- Negative political and administrative influence on partner activities: while it is impossible to fully safeguard against such factors, the consortia is determined to have preventive dialogues and actions with administrations at all times. The previous project survived the political instability in Ukraine to a greater degree. The experience from that as well as the consortia's flexibility will reduce any impacts.
- Foreign exchange crisis: Within the last 1.5 years, the Norwegian krone was devaluated against USD by over 30% and Ukrainian hryvna against Norwegian krone by 300%. The project has used NOK/USD=8 as the exchange rate contrary to NOK/USD=6 during the previous time, thus the negative sensitivity to the foreign currency risk is reduced.
- Challenges in involvement of public and private sector in the project without significant financial benefits from the project: The project is budgeted to cover the cost of participation of external partners at workshops held locally, generally not requiring lengthy travel and hotel costs. The consortia (international) partners will meet the external partners locally at such meetings. However an active and more frequent communication with external partners is anticipated through their respective coordinating/ sponsoring partners located near the external partners.
- Funds transfers: Some countries and universities have complicated funds transfer mechanisms. Faster links and processes were established during the previous phase with 4 countries (UA, BY, TJ, KZ) and we anticipate our experience from them will resolve any challenges with the new countries and partners (MD, KG, TJ).

B.3 Additional information

Project summary

B.3.1 Please provide a short summary of your project (max. 250 words).

The Water Harmony-II (2016-2019) re-orientates water-related graduate teaching practices towards a greater focus on the needs of the society and labor market. This is built on the solid foundation laid by the Water Harmony- Phase 1 (2011-2014), where consolidation of water related education was in focus. The Water Harmony –II has four goals (1) Strengthening and expansion of institutional partnerships between NMBU and nine universities in seven partner countries through academic collaboration (2) Development of existing graduate programs towards more research, innovation, entrepreneurship and labor market orientation through partnerships with public and private sectors (3) Increase international orientation of study programs and competence of supervisors through academic partnerships and student-staff mobility between the partner countries and Norway and (4) Dissemination of the revitalized curricula, teaching tools and concepts to other universities associated with the partner universities and to other resource persons and entities.

Partnerships with public and private organizations will be strengthened through their involvement in curricula improvement, joint supervision, internships and innovative research. More awareness, interest, knowledge and enthusiasm at Norwegian institutions and among Norwegian students are anticipated to be generated through mobility programs (including externally funded), guest lectures and seminars.

The main partners of the Water Harmony-II are the Ukrainian State University of Chemical Technology (Dnepropetrovsk, IoN Coordinator), National Technical University of Ukraine - "Kyiv Polytechnic Institute" (Kiev), Cherkassy State Technological University (Cherkassy), Belarusian State Technological University (Minsk), Technical University of Moldova (Chishinev), South-Kazakhstan State University (Shymkent), Tajik Technical University (Dushanbe), Kyrgyz National University (Bishkek) and the Mining-metallurgical Institute of Tajikistan (Khojand), and the Norwegian University of Life Sciences (Ås). Each of the partners will have three associated partners representing a university, public organization and a private enterprise.

The project is organized in such a way that large number of teaching staff (over 40), students (over 100) and resouce persons (over 30) from public and private organizations will be physically meeting each other at the partner universities. The project management will benefit with the previous four years of collaboration experience.

The project is structured with 15 activities. The project goals will be achieved through networking, interactions, workshops, inter-partner supervision, research etc.; sharing of best practices among partner as well as dialogues and job fairs/"career days" with future employers, and the iterative process of improvement through student and staff evaluations of the project results; the large number of student-staff mobility's across countries and joint research, lectures and publications; alongside a more active and quality-oriented publishing culture as well as the involvement of associate partners from the public and private sector and associated universities.

The project has several milestones like 8 international project meetings at partner universities and 12 Skype/Lync meetings, development of five courses, student mobility programs, online courses and lectures, upgrading of text book which will be published in seven languages, strengthened labs, joint teaching and supervision, student placements. etc.

The Short-term results include international project meetings representing 10 universities; workshops open for external partners and students, intensive courses for MSc students at NMBU; exchange of master students and staff between Ukraine and Norway for research fellowships; production, translation and distribution of one text book on water management & treatment in seven languages; to produce a handbooks on graduate supervision, innovation and entrepreneurship; publications citied in Scopus/Web of Sciences, joint online courses and lectures developed and utilized by partners, student placements and research collaborations with industrial partners, dialogue meetings and job-fairs with future employers; double diploma for master/PhD students, workshops on entrepreneurship, upgraded laboratories.

A joint university agreement on research and educational agreement among all partners will be signed and at least three collaborative research proposals for external funding will be submitted. At least 50% participation of females in all student mobility programs will be secured.

The project envisages the following long-term results: A strengthened and sustainable scientific and educational network with harmonized visions and attitudes; teaching programs are adopted to the needs of the society and the labor market; entrepreneurship and innovative culture institutionalized among the partners' strategic development traditions; graduates at a greater length adopt to the labor market needs and streamline towards an efficient employment process; A sustainable trust and mutual respect among the universities and public-private partnerships are established through dialogues, meetings and motilities; Five online courses with self-financing mechanism are launched so the quality and services will continue beyond the project period; More internationally oriented teaching staff and students via continuous and repeated exposure; Establishment of a "Water Harmony Alumni Association" for sharing of, and contribution to, the continuous development of the cause of the Water Harmony initiative. Use of modern social networking (facebook, LinkedIn, etc) to promote this endeavor.

Finally, this is an ambitious project requiring a coordinated team-effort from dedicated partners to accomplish the goal. The successful network and experience from phase-I of the project is an important and critical foundation for the management and implementation of this project.

Previous and parallell funding

B.3.2 Previous funding

The first Water Harmony-Eurasia project was funded through the SIU-Eurasia program as a main project and two extensions (CPEA-2011-10002, CPEALA-2013-101031, CPEALA-2014-10123), which are successfully completed with approved final reports.

Water Harmony students benefitted from a part of the CPEASTIP-H2011/10492 funds allocated to NMBU.

One Water Harmony PhD student was awarded a Quota-fellowship during the previous project. A new PhD student from Ukraine is starting her Quota program from January 2016, and intends to involve herself in the new project. She also plans for a double PhD-degree.

NMBU is the coordinator of a new Erasmus+ project with 10 partners from Norway, Poland, Germany, Ukraine, China and Sri Lanka. The three Ukrainian partners and the only Norwegian partner in the Erasmus+ project are represented in this proposed project. The funds from the Erasmus+ project will be used to enhance mobility from Ukraine to Norway and especially from Norway to Ukraine.

B.3.3 Concurrent applications

Not at present. However, we shall consider applying Erasmus fellowships funding if the project is granted.

Gender issues

B.3.4 Please describe how aspects relating to gender perspectives, gender balance and gender equality have been assessed and, insofar as relevant, implemented in the project

For the overall majority of the partners, there is no challenge in the involvement of female students in project activities and study programs, as they are often a majority of those represented. Especially in these universities, we will make sure that the mobility opportunities will be more equally distributed. TJ and KG universities still experience less involvement of female students, thus gender-focused campaigns will be launched at these universities.

Links to research

B.3.5 Please describe how the planned activities are connected to ongoing research activities and research cooperation at the partner institutions

Coagulation and membrane treatment are the most widespread processes in drinking water treatment and are also increasingly being used in wastewater treatment. Seven of the nine IoN partners do have coagulation units and four have RO/membrane units. There have been several collaborative MSc and PhD researches on these themes that will continue. Additional themes such as ozonation, ion-exchange,

biological wastewater treatment etc. were among previous joint research, and shall continue to be focused also on in the coming period. Please see www.waterh.net for research descriptions.

Five specific research areas will be (1) improvement of the plant-availability of phosphorus in wastewater sludge (2) membrane bioreactors in small scale wastewater treatment plants (3) membrane processes in drinking water treatment (4) evaluation of adsorbent-coagulants in wastewater treatment (5) evaluation of novel Zr and Ti based coagulants are five concrete themes that NMBU currently work on with BSTU, NTUU-KPI and USUCT, respectively.

D - Project activities and budgetary allocations

D.1 Project development

Project development

Name: Double degree progam - MSc and PhD

Activity: Development of joint courses, study programmes and degrees

Description: NMBU and selected partner universities will develop agreements for double degree

programs. At least 11 MScs and 3 PhDs will be carried out as double degree programs. Eurasia grant funding is not proposed, but Erasmus+ funding and other

external project funding will be utilised.

 Start:
 Mar/2016

 End:
 Dec/2019

Participants: 14

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Teaching material	0	0	0	0	0
Other	0	0	0	0	0
SUM - Activity	0	0	0	0	0
SUM - Total	0	0	0	0	0

Comments: No funding from the Eurasia program is anticipated. NMBU has already secured

1 mill NOK to receive 11 MSc students for one year and one PhD fellowship (0,4) mill NOK) for the Double degree program. Additional funding will be available from

NMBU's external projects.

Name: Development of e-learning module

Activity: Development of new educational materials and methods

Description: Based on the materials developed for the textbook and other practical courses, E-

learning courses will be developed. Each partner will have free access to the platform (subscription-free Moodle type) and will be able to present and administrate the courses via their own portals. Any course fee shall contribute to the continuous

upgrading of the content.

NMBU coordinator has a preliminary agreement with the Academic Director of the United National University (www.UNU.edu, Tokyo) on the free use of their well-developed e-learning design and functionality for the Water Harmony courses. We

plan to consider this possibility.

Start: Jan/2017 End: Nov/2019 Participants: 100

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Teaching material	0	0	0	0	0
Other	0	20 000	30 000	0	50 000
SUM - Activity	0	20 000	30 000	0	50 000
SUM - Total	0	20 000	30 000	0	50 000

Comments: The costs of design for the e-learning portal is included here. The development of

content are covered under section for textbook and teaching material development.

Name: Textbook and teaching material

Activity: Development of new educational materials and methods

Description: • The textbook developed during the previous stage will be expanded, revised and

published in seven languages, including Kyrgyz and Moldavian.

• The project will apply forexternal funding to translate the textbook in to Norwegian and English (applications already submitted to elsewhere). • New guidelines and

exercises for lab and practicals will be developed.

• New handbooks on graduate supervision, entrepreneurship and innovation will be developed, which will be used and evaluated during teacher training & training of trainers sessions noted under the "Implementation of joint education activities-

workshops".

30

 Start:
 Oct/2016

 End:
 Mar/2019

Budget:

Participants:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Teaching material	0	50 000	200 000	0	250 000
Other	0	0	0	0	0
SUM - Activity	0	50 000	200 000	0	250 000
SUM - Total	0	50 000	200 000	0	250 000

Comments: Design and printing cost of the textbook in seven languages (RU, UA, BY, TJ, KZ,

KG, MD) are included in the budget. Translation, design and printing in Norwegian and/or English is also an ambition, but not budgeted here as they will be carried out if and when the external funding will be secured. Design and printing costs of

guidelines are included here.

Name: Joint project meetings

Activity: International project meetings

Description: The project plans to have eight physical project meetings, with 20-25 participants

over a duration of 3-4 days for single city and 6-7 days for dual city meetings. These meetings are foundation for the strengthening the international network of professional and social relations. Most of the project activities listed in the Section D will be implemented during these meetings and thus budgeted under this activity. The meetings shall have dedicated sessions addressing various activities. Instead of splitting the meeting costs "artificially" among the relevant activities, we have included all meeting costs, apart from the workshops costs, which are to be held back-to-back

with project meetings. Total number of paticipants = 25x8 meetings=200.

Start: Mar/2016
End: Nov/2019
Participants: 200

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	170 000	174 000	150 500	114 000	608 500
Accomodation	130 000	190 000	149 000	114 000	583 000
Venue and transport	104 650	110 250	90 650	85 050	390 600
Teaching material	0	0	0	0	0
Other	0	0	0	0	0
SUM - Activity	404 650	474 250	390 150	313 050	1 582 100
SUM - Total	404 650	474 250	390 150	313 050	1 582 100

Comments: Accommodation is provided for visiting participants, which will be 16-18 per meeting.

In addition there are 3-5 participants from the host university. Accommodation is based lower rates than the Norwegian travel regulations. Venue and transport

includes the meals, local transport etc.

Name: Dissemination of project publications

Activity: Publication and dissemination

Description: The project will develop and publish several handbooks/guidelines (supervision,

entrepreneurship, innovation and commercialisation etc) and these will be distributed both in hardcopies and electronically on the project webpage (www.waterh.net). Brochures on project and information about forthcoming workshops and publication etc will also be distributed to relevant participants. An alumni association with teachers and students who have participated in Water Harmony activities will be launched. Project reports, evaluation reports etc will also be produced within this

activity.

Start: May/2016
End: Dec/2019
Participants: 200

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Teaching material	0	0	0	0	0
Other	10 000	10 000	20 000	9 377	49 377
SUM - Activity	10 000	10 000	20 000	9 377	49 377
SUM - Total	10 000	10 000	20 000	9 377	49 377

Comments: Only the printing costs and webhosting are included.

D.2 Implementation of education activities

Implementation of joint education activities

Name: IT hardware

Activity: Infrastructure, literature, software

Description: The three new partners (TJ, KG, MD) require laptops; some partners require

upgrading of one lecture room for suitable for distance learning - with presentation

and communication equipment.

Start: Jun/2016
End: May/2017
Level: Master
Participating students: 200
Participating faculty: 9

ECTS: Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	1
Accomodation	0	0	0	0	1
Venue and transport	0	0	0	0	-
Dissemination	0	0	0	0	1
Student scholarships	0	0	0	0	
Other	100 000	100 000	0	0	200 00
SUM - Activity	100 000	100 000	0	0	200 00
SUM - Total	100 000	100 000	0	0	200 00

Comments: three laptops; Five stationary PCs; Four projectors; multimedia facilities; and reserve

for other needs.

Name: Online courses and online lectures

Activity: Joint online courses

Description: The e-learning platforms developed using the textbooks and guidelines will be

evaluated using at least 30 students. At least 10 online lectures will developed and performed, and will be included in the e-learning platform as off-line video lectures.

 Start:
 Oct/2016

 End:
 Oct/2018

 Level:
 Master

Participating students: 30
Participating faculty: 10
ECTS: 15

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Dissemination	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	0	0	0	0	0
SUM - Activity	0	0	0	0	0
SUM - Total	0	0	0	0	0

Comments: The development costs of the courses are budgeted under "project development-

Development of new educational materials and methods", thus no financial resources

are envisaged.

Name: TOEFL/IELTS exam training

Activity: Language training

Description: Some potential students may require assistance in language training courses and

exam fees for TOEFL/IELTS. Students will be encouraged to attend specialised training at their home universities or cities, and a stipend will be given to those who

pass with successful marks.

Start: Jun/2016
End: Aug/2019
Level: Master
Particpating students: 20

Participating faculty:

ECTS: Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Dissemination	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	10 000	15 000	15 000	15 000	55 000
SUM - Activity	10 000	15 000	15 000	15 000	55 000
SUM - Total	10 000	15 000	15 000	15 000	55 000

Comments: A stipend will be given to selected students who document a need for English

language training to cover the direct costs, provided they pass the exams with marks

required to enter NMBU.

Name: Strengthning of educational labs

Activity: Scientific equipment

Description: All nine partners require strengthening of their teaching laboratories. Six partners

received a partial upgrading during the last project. The three new partners require significant upgrading. The upgrading are related to the new teaching modules and

equipment will partially also be used in research related to the project.

Start: Mar/2016 End: Dec/2016 Level: Master Participating students: 200 Participating faculty: 9

ECTS: Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Dissemination	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	340 000	0	0	0	340 000
SUM - Activity	340 000	0	0	0	340 000
SUM - Total	340 000	0	0	0	340 000

Comments: The funds will be allocated for six partners apart from partners from Ukraine, who

will receive funding through an Erasmus+ project. All are small equipment with maximum unit price of 25 000 NOK. Precision weighing machines, suspended solids/conductivity sensors, ion-selective electrodes and scanning spectrophotometers are

examples.

Name: Intensive summer school in Norway

Activity: Short-term student mobility

Description: Students from nine partner universities will be offered an intensive two-week summer

course at NMBU and one additional week with practical work. This is an activity which had an enormous impact during phase-1, and further developments of it is already based on phase-1 evaluations and feed-backs. The course is organized as a formal course open to both guest students and Norwegian students, hence interaction and networking among students are also an expected impact. The activity repeats four times, each year during June/July. Two students from each university, apart from Kiev and Dnepropetrovsk with three students; 20 students/year. (This activity can also be

categorized under "summer courses" in this application structure).

Start: Jun/2016
End: Jul/2019
Level: Master
Participating students: 80
Participating faculty: 10
ECTS: 10

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	84 000	84 000	84 000	84 000	336 000
Accomodation	120 000	120 000	120 000	120 000	480 000
Venue and transport	0	0	0	0	0
Dissemination	0	0	0	0	0
Student scholarships	80 000	80 000	80 000	80 000	320 000
Other	25 000	25 000	25 000	25 000	100 000
SUM - Activity	309 000	309 000	309 000	309 000	1 236 000
SUM - Total	309 000	309 000	309 000	309 000	1 236 000

Comments: Travel: flight/insurance/transfer costs, average 4200 NOK/student

accommodating at NMBU hostels, 300 NOK/day x 20 days (short term rental)

Fellowships: meals, local transport, other: 4000 kr per 20 days.

Other: common transport, printing, social activities.

Name: One-year Research stays at NMBU

Activity: Student participation in research activities/projects

Description: 11 students from the Ukraine partners will be involved in one-year research stays

where they will carry out research related to a double degree activity. This can also

list under "Long-term student mobility (more than four weeks)"

Start: Sep/2017
End: Aug/2018
Level: Master
Participating students: 11
Participating faculty: 4

ECTS: 60

Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Dissemination	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	0	0	0	0	0
SUM - Activity	0	0	0	0	0
SUM - Total	0	0	0	0	0

Comments: No financial contribution from the project is envisaged as all costs will be covered

through an Erasmus+ project. Lab and analytical costs will be covered by external

projects at NMBU where industrial partners are involved.

Name: Workshops with IoN partners and associated partnerers

Activity: Workshops/seminars

Description: When 18 educators from nine universities are visiting a partner, it is a unique

opportunity to organise a seminar where the latest developments in the field can be shared with the students and staff of the host university. Such seminars are also beneficial for the associated public and private partners as well as other associated university partners. These seminars will be organised as back-to-back half-day activities when the international project team is visiting the partner cities. (The other half-day will be a workshop with associated partners that is described under a

different activity).

A series of teacher training & training of trainers sessions will be carried out during the international project meetings focusing on graduate supervision, entrepreneurship

and innovation.

Start: Oct/2016 End: Nov/2019 Level: Master

Participating students:

Participating faculty: 10

ECTS: Budget:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	15 000	15 000	15 000	15 000	60 000
Dissemination	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	0	0	0	0	0
SUM - Activity	15 000	15 000	15 000	15 000	60 000
SUM - Total	15 000	15 000	15 000	15 000	60 000

Comments: Travel and accommodation costs for partners are budgeted under International

Project meetings; and for associated partners under "workshops with external partners". Venue costs here include the meeting refreshments/lunch and printing

costs etc.

D.3 Collaboration with enterprises

Collaboration with enterprises in the public and private sectors

Name: Guest lectures and superviison from public and private organisations

Activity: Joint teaching/guest lecturing, supervision at all levels

Description: As a step towards making education more adopted to the needs of society and

the requirements of the labour market, relevant stakeholders will be invited to hold guest lecturing at partner universities as well as supervision during the research and practical periods. (Some are already involved in the MSc/PhD defense meetings but here the ambition is to involve them much earlier to give a realistic possibility of

shaping the research and studies).

Start: Sep/2016

End: Oct/2019 Level: Master Number of students: 200

ECTS:

Planned expences:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	0	0	0	0	0
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	10 000	20 000	20 000	20 000	70 000
SUM - Activity	10 000	20 000	20 000	20 000	70 000
SUM - Total	10 000	20 000	20 000	20 000	70 000

Comments: Only the cost for travel reimbursements, refreshments, printing and symbolic honorarium (if required) are budgeted.

Name: Workshops with external partners

Activity: Other

Description: Dialogues with public and private partners as well as other associated university

partners are important in the process of re-orientation of the curricula and teaching practices towards a more societal orientation as well as for the needs of the labour market. Workshops and discussion forums will be organised as back-to-back half-day activities when the international project team is visiting the partner cities. (The other half-day will be an open seminar where also students can participate). Local partners shall in addition organise job-fairs /"career days" where prospective employers and soon-to-be-graduates can mutually promote their potential. There are no such

traditions at present at the partner universities. This activity also includes the Final Workshop.

Start: Oct/2016
End: Nov/2019
Level: Master

Number of students:

ECTS:

Planned expences:

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	3 000	6 000	6 000	6 000	21 000
Accomodation	2 000	4 000	4 000	6 000	16 000
Venue and transport	10 000	15 000	15 000	23 000	63 000
Student scholarships	0	0	0	0	0
Other	0	0	0	0	0
SUM - Activity	15 000	25 000	25 000	35 000	100 000
SUM - Total	15 000	25 000	25 000	35 000	100 000

Comments: Travel and accommodation costs for participants from IoN are budgeted under

International Project meetings. The travel and accommodation costs for any associated partners will be covered here, only if that will be absolutely necessary. Venue costs include the meeting refreshments/lunch and printing costs etc for

workshops and job-fairs.

Name: Student R&D projects with external partners

Activity: Student projects with involvement from enterprises

Description: Increase of the interaction with the external partners, especially the enterprises, will

be an important re-orientation of the student projects. They will not only give a mutual understanding between the student and enterprise, but also give the possibility to the teaching staff to strengthen collaborations and also to better understand the enterprise's needs. The 10 partners have about 20 potential candidates for this activity (listed in B.1.6), which will be associated with the MSc-thesis research of

students. (30-60 ECTS depending on duration of 6-12 months)

Start: Jul/2016
End: Nov/2019
Level: Master
Number of students: 30
ECTS: 30

Planned expences:					
NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Activity					
Travel	5 000	10 000	10 000	10 000	35 000
Accomodation	0	0	0	0	0
Venue and transport	0	0	0	0	0
Student scholarships	0	0	0	0	0
Other	5 000	25 000	25 000	25 000	80 000

10 000

10 000

Comments:

SUM - Activity SUM - Total

Only a symbolic sum of 5000-10000NOK/year is allocated to cover travel expenses. Additionally 5000-15000 NOK/y is allocated for experimental costs. It is anticipated that the agreements with enterprises will provide some funding. For the research stays in Norway, about 100 000 NOK is allocated for 11 students for one year through an Erasmus+ project.

35 000

35 000

35 000

35 000

115 000 115 000

35 000

35 000

E - Budget

Budget

NOK - Norwegian kroner	Budget 2016	Budget 2017	Budget 2018	Budget 2019	Sum
Collaboration with enterprises					
Joint teaching/guest lecturing, supervision at all levels - Guest lectures and supervision from public and private organisations	10 000	20 000	20 000	20 000	70 000
Other - Workshops with external partners	15 000	25 000	25 000	35 000	100 000
Student projects with involvement from enterprises - Student R&D projects with external partners	10 000	35 000	35 000	35 000	115 000
SUM - Collaboration with enterprises	35 000	80 000	80 000	90 000	285 000
Implementation of education activities					
Infrastructure, literature, software - IT hardware	100 000	100 000	0	0	200 000
Joint online courses - Online courses and online lectures	0	0	0	0	0
Language training - TOEFL/IELTS exam training	10 000	15 000	15 000	15 000	55 000
Scientific equipment - Strengthning of educational labs	340 000	0	0	0	340 000
Short-term student mobility - Intensive summer school in Norway	309 000	309 000	309 000	309 000	1 236 000
Student participation in research activities/projects - One-year Research stays at NMBU	0	0	0	0	0
Workshops/seminars - Workshops with IoN partners and associated partneners	15 000	15 000	15 000	15 000	60 000
SUM - Implementation of education activities	774 000	439 000	339 000	339 000	1 891 000
Project development					
Development of joint courses, study programmes and degrees - Double degree progam - MSc and PhD	0	0	0	0	0
Development of new educational materials and methods - Development of e-learning module	0	20 000	30 000	0	50 000
Development of new educational materials and methods - Textbook and teaching material	0	50 000	200 000	0	250 000
International project meetings - Joint project meetings	404 650	474 250	390 150	313 050	1 582 100
Publication and dissemination - Dissemination of project publications	10 000	10 000	20 000	9 377	49 377
SUM - Project development	414 650	554 250	640 150	322 427	1 931 477
Sub-total Sub-total	1 223 650	1 073 250	1 059 150	751 427	4 107 477
Project management					
Project management	370 000	370 000	380 000	380 000	1 500 000
SUM - Project management	370 000	370 000	380 000	380 000	1 500 000
Project administration					
Project administration	111 555	100 984	100 741	79 243	392 523
SUM - Project administration	111 555	100 984	100 741	79 243	392 523
SUM - Total	1 705 205	1 544 234	1 539 891	1 210 670	6 000 000

E.2 Comments to project management

Two-three man-months/year of the NMBU Project Manager and three man-months of a Project Secretary of NMBU is included for four years = 1 150 000 NOK. The liN project manager shall be a leading scientist/professor with fluency in Russian and management of complex international projects. The liN secretary must have an MSc in a water related field, be fluent in Russian and affiliated to NMBU.

350 000 NOK is allocated for salary compensation of coordinators of partner (IoN) universities. The rates are based on actual salaries including social costs only.

E.3 Comments to the budget

Many activities are planned to be carried out during the 10 international project meetings. These meetings will have dedicated sessions scheduled to cover various activities in the above list, in addition to the normal project management tasks. Thus although the allocation for International project meetings is relatively high (1 582 100 NOK), they represent the cumulative costs of many project activities to be carried out during the meetings.

Several activities are reported with none or low budgets. This is because either the cost components are noted elsewhere (for example, under international project meetings) or partially or fully financed by external projects.

Since all three IoN partners from Ukraine and NMBU have already won an Erasmus+ grant, some activities will be fully or partially funded through those funds. By doing so we have been able to include more activities under the umbrella of the Water Harmony-II project, as well as to avoid double funding.

Confirmation

Confirmation

It is hereby confirmed that the Project Coordinator at the Main partner institution in Norway has duly acquainted himself/herself with the terms and conditions of the Contract